

Jeni A. Stolow, Ph.D., MPH

1301 Cecil B. Moore Avenue, Philadelphia, PA 19122

jeni.stolow@temple.edu

SUMMARY

Social and behavioral scientist working at the intersection of medical anthropology, public health, and infectious disease outbreak response. Expertise in qualitative methods, ethnography, risk communication, health promotion, community-based participatory research, as well as health behavior programming and evaluation.

EDUCATION

Doctor of Philosophy

2016-2020

Tulane University School of Public Health and Tropical Medicine

Department of Global Community Health and Behavioral Sciences

- *Dissertation: Women's Fertility Decision Making as a Response to the Zika Virus Epidemic in Fortaleza, Brazil.*
- Committee: Dr. Carl Kendall (Chair), Dr. Arachu Castro, Dr. Christopher Dunn, and Dr. Lina Moses

Master of Public Health

2014-2016

Tulane University School of Public Health and Tropical Medicine

Department of Global Community Health and Behavioral Sciences

- *Thesis: Regionalism in Brazil and the Implications on Women's Health*

Bachelor of Arts

2010-2014

University of Rochester

Department of Health, Behavior, and Society

- *Thesis: Psychiatric Therapy Regimens for Patients with Co-occurring Disorders*

AFFILIATION

Assistant Professor of Instruction

August 2020 - Present

Temple University College of Public Health

Department of Social and Behavioral Sciences



TEACHING EXPERIENCE

Professor of Instruction, Temple University, Philadelphia, PA

- SBS 2101: Disease Prevention & Control (Undergraduate)
 - Spring 2021 Course Lead, Spring 2022 Course Lead
 - Online and in-person, two sections, approximately 50 students each
- SBS 2201: Health Communication (Undergraduate)
 - Fall 2020, Fall 2021
 - Online, approximately 70-100 students
- SBS 3496: Community-Based Health Program Planning I (Undergraduate)
 - Fall 2020, Fall 2021
 - Online and in-person, approximately 20 students
- SBS 3596: Community-Based Health Program Planning II (Undergraduate)
 - Spring 2021, Spring 2021
 - Online, approximately 20 students
- SBS 4185: Public Health Internship (Undergraduate)
 - Spring 2021
 - Online, approximately 20 students
- SBS 5002: Program Planning, Theory, and Practice (Graduate)
 - Fall 2020, Fall 2021
 - Online and in-person, approximately 25 students
- SBS 5008: Global Health: People, Planet, Place
 - Summer 2021
 - Online, approximately 10 students
- SBS 8005: Health Promotion in Vulnerable Populations (Graduate)
 - Spring 2022
 - In-person, approximately 25 students
- SBS 8105: Health Communication (Graduate)
 - Fall 2021
 - Online, approximately 25 students

Instructor of Record, Tulane University (Undergraduate), New Orleans, LA

- SPHU 4540: Public Health Capstone Seminar
 - Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020

Teaching Assistant, Tulane University (Graduate), New Orleans, LA

- GCHB 7160: Respondent Driven Sampling (RDS)
 - Winter Session 2018
- GCHB 6110: Health Promotion and Health Education in Program Planning
 - Fall 2017, Spring 2018
- GCHB 6030: Social and Behavioral Aspects of Global Health
 - Spring 2018, Summer 2019, Online Summer 2019, Fall 2019
- SPHL 6080: Design Strategies for Public Health Programs
 - Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020



Teaching Assistant, Tulane University (Undergraduate), New Orleans, LA

- SPHU 1020: Cell, Individual, and Community Health
 - Fall 2016, Spring 2017, Fall 2017, Spring 2018
- SPHU 2016: Emerging Infectious Diseases
 - Spring 2020
- SPHU 3110: Social and Behavioral Perspectives in Public Health
 - Fall 2016, Spring 2017, Fall 2017, Spring 2018

GUEST SPEAKER

Speaking opportunities included lectures, workshops, and seminars

SBS 2103: Health Psychology and Human Behavior (Undergraduate course)
Fall 2021

- Psychology of Sex

SBS 2203: AIDS & Society (Undergraduate course)
Winter 2021

- HIV in Brazil

GCHB 6030: Social and Behavioral Aspects of Global Health (Graduate course)
Summer 2018, Fall 2018. Spring 2018. Summer 2018. Fall 2018. Spring 2019

- Health Belief Model
- Transtheoretical Model
- Theory of Reasoned Action / Theory of Planned Behavior
- Social Cognitive Theory
- Diffusion of Innovation Theory
- Conceptual Models and Risk Factor Analysis

GCHB 6110: Health Education and Health Promotion Program Planning (Graduate course)
Fall 2017, Spring 2018

- Cultural Tailoring in Program Planning

GCHB 6510: Essential Issues in MCH (Graduate course)
Fall 2019

- Zika virus and MCH in Brazil

SPHL 6080: Design Strategies in Public Health Programming (Graduate course)
Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020

- Needs and Asset Assessments & Engaging Stakeholders
- Goals and SMART Objectives
- Behavior Theory and Designing Programmatic Activities
- Program Activities, Program Materials, and Dissemination of Materials
- Logical Models, Gantt Charts, and Organizational Charts
- Program Evaluation
- Cultural Tailoring



TRMD 7650: One Health Approaches to Disease (Graduate course)
Spring 2018

- Qualitative Methods Overview

SPHU 1010: Introduction to Public Health (Undergraduate course)
Fall 2017, Summer 2018, Summer 2020, Summer 2021

- What is Public Health?
- Theory and Public Health
- One Health Lens: Past, Present, Future
- Coronavirus (COVID-19) Pandemic

SPHU 1020: Cell, Individual, and Society (Undergraduate course)
Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2019, Spring 2020

- Obstetric violence and women's health in Brazil
- MCH and Zika virus in Brazil
- MCH, Women's Health, and Gender Disparities

SPHU 2016: Evolution, Microbes, and Disease Emergence (Undergraduate course)
Spring 2020, Fall 2020, Spring 2021

- Zika Virus Outbreak
- Risk Factor Analysis
- Risk Communication Operational Pillar

SPHU 2400: Global Health in Action (Undergraduate course)
Spring 2020

- Zika virus in Brazil

SPHU 3110: Social and Behavioral Determinants of Health (Undergraduate course)
Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Summer 2021

- Theories of Behavior Change and Conceptual Models
- Literature Reviews and Writing Skills
- Gender and Health Disparities

SRVC 4890: Leadership and Ethics in Public Health (Undergraduate course)
Fall 2018, Spring 2019, Fall 2019

- Community-Based Participatory Research
- Public Health Ethics

TYLR 3000: Taylor Your Life (Undergraduate course)
Fall 2017, Fall 2019

- What is Public Health?
- Public Health Careers



Global Scholars (Organization)

Fall 2018

- Cultural Awareness in Global Health

Global Health Collaborative (Organization)

Fall 2019

- Global Maternal Child Health

Salud for Latin American Communities (Organization)

Fall 2015, Spring 2016

- Obstetric Violence in Brazil
- Zika and MCH in Brazil

Office of Health Research (Organization)

Spring 2020, Fall 2020

- Coronavirus (COVID-19)
- Coronavirus vs. the flu

Universidade de Fortaleza – Qualitative Graduate Research Group

Summer 2018. Summer 2019

- Qualitative Methods Workshop Series:
 - Introduction to Qualitative Methods
 - Creating Data Collection Instruments (Interviews, Focus Groups)
 - Conducting Interviews and Focus Groups
 - Qualitative Data Analysis
 - Using NVivo and Dedoose software
 - Additional Methods in Qualitative Methods
 - Qualitative Writing and Disseminating Information

Universidade da Brasilia – Graduate course

Summer 2016. Summer 2018

- Qualitative Methods Workshop Series
 - Introduction to Qualitative Methods
 - Creating Data Collection Instruments (Interviews, Focus Groups)
 - Conducting Interviews and Focus Groups
 - Qualitative Data Analysis
 - Using NVivo and Dedoose software
 - Additional Methods in Qualitative Methods
 - Qualitative Writing and Disseminating Information



RESEARCH EXPERIENCE

Principle Investigator

October 2021 – Present

Post- Disaster Needs Assessment: Tornado at Temple University's Ambler Campus

- Determine the critical health needs post-disaster
- Provide impact data for decisionmakers (Administration)
- Evaluate the relief efforts/Temple's response (before, during, now)
- Assess the impact of the event on the semester

Researcher

June 2018 – Present

Assessment of the Pedagogical Training available across Schools of Public Health in the U.S.

Co-Investigators Dr. Alyssa Lederer and Dr. Elizabeth Walker

- Aid in the creation of survey instruments for the study, such as recruitment matrixes
- Assist analysis of content, survey data, and key informant interviews
- Support the construction of manuscripts, conference presentations, and other dissemination materials

Principle Investigator

November 2019-November 2021

Assessment of "Design Strategies in Program Planning" as a SPH foundational course

- Provide evidence of strengths, limitations, and challenges of rolling out a schoolwide, CEPH-accredited, program planning foundational course
- Content analysis of students' course reflection papers and evaluations
- Disseminate across academic audiences via conference presentation and a manuscript of findings to increase the body of pedagogical literature

Lead Research Associate

November 2018 - July 2020

Longitudinal follow-up of brief parenting interventions to reduce risk of child physical maltreatment in a selected population

Principle Investigator Dr. Julia Fleckman

- Led study team for qualitative evaluation component of NIH/NICHD-funded (R01 HD093665; Co-PIs: Fleckman/Taylor) long term follow-up study to assess the sustained effects of a randomized controlled trial of two brief parenting interventions designed in reducing risk for child physical abuse
- Assisted with development of semi-structured interview guides and other study materials.
- Managed the recruitment and data collection processes
- Facilitated training of research assistants to conduct a series of semi-structured interviews with participants
- Managed coding of qualitative interviews

Dissertation, Women's Fertility Decision Making

February 2016 – May 2020

as a Response to the Zika Virus Epidemic in Fortaleza, Brazil

In-country, three-pronged, qualitative study assessing women's experiences with Zika virus

- John Snow Inc (JSI) Fellowship recipient, funded dissertation research work
- Created and utilize a rapid anthropological assessment to gather diverse information about perceptions, exposure, prevention, and outcomes of Zika (ZIKV) virus



- Conducted a series of in-depth interviews with women to understand their fertility decisions, experiences with ZIKV, and attitudes toward prevention recommendations
- Utilized ethnographic methods to capture case studies of women with children with adverse pregnancies due to Zika infection
- Disseminated health education and promotion materials, classes, and seminars
- Trained community health workers in community based participatory research

Research Adviser, Women's Perceptions of Zika Virus

August 2016-Aug 2020

Principle Investigator Dr. Camila Castro

Led the qualitative arm of a longitudinal cohort study examining outcomes of Zika virus

- Produced needs and assets-based assessments within the community
- Developed and analyze population level surveys for dissemination throughout Brazil
- Generated health messages, media, and educational material regarding Zika virus

Research Associate, Breakthrough RESEARCH, USAID

November 2017 – Dec 2019

Supervisor Dr. Julia Fleckman

Evaluated Zika virus programming, communication, and research across USAID partners

- United States Agency for International Development (USAID) (OAA A 17-00018, Dr. Hutchinson (PI))
- The purpose of Breakthrough-Research is to increase the practice of priority health behaviors and enabling social norms, including gender norms, for improved health and development outcomes, with an emphasis on family planning and reproductive health; HIV and AIDS; maternal, newborn and child health; and malaria. Additionally, the project includes formative and evaluation research related to Zika in Latin America and the Caribbean.
- Assisted in the development and dissemination of the Zika Prevention Behavior Matrix and analyzed results of partners' online assessment of their utilization of this Zika technical guidance
- Aided in the design, platform development, testing, and evaluation of Breakthrough RESEARCH's four-country KAP survey.
- Completed a content analysis of materials disseminated across partners of USAID's Zika Response, monthly reports of stakeholders and partners, and items disseminated via the Zika Communication Network
- Facilitated the qualitative evaluation of the social and behavioral change communication (SBCC) line of effort for the USAID's Zika Response from stakeholders in Guatemala, El Salvador, Honduras, Dominican Republic, Jamaica, United States, and Peru

Principle Investigator, Exploratory Study of Experiences with Zika

May 2016 – Aug 2016

Conducted a national qualitative study of peoples' experiences with the Zika virus epidemic.

- Conducted approximately 45 qualitative interviews throughout 11 cities in Brazil
- Visited, observed, and documented outbreak interventions in place to combat the virus
- Utilized NVivo to code, analyze, and thematically assess data
- Composed documentation of findings and shared results with international response organizations (USAID, Populations Council, UNICEF), in-country program implementors (*Rede Cegonha*), and members of the Brazilian Ministry of Health



Research Assistant, CDC and Tulane Prevention Research Center August 2015 – Aug 2016

Principle Investigator Dr. Jeanette Gustat

Evaluated nutritional and exercise options within the 9th ward of the New Orleans Parish

- Created maps and completed observational and environmental data extractions
- Composed, distributed, and analyzed surveys to community members
- Organized and conducted focus groups with participants

Principle Investigator, Sophia Feldman Hospital Case Study July 2015 – Aug 2015

Completed an observational case study of the Sophia Feldman Hospital

- Gathered qualitative data in the form of interviews and focus groups
- Examined the hospital's adaptation of the Stork Network Birthing Model
- Disseminated findings to members of the Brazilian Ministry of Health

Practicum, The Stork Network and Women's Obstetric Care December 2014 – Aug 2015

Supervisor Dr. Daphne Rattner

Conducted an in-country process evaluation of programmatic efforts of women's health in Brazil

- Process evaluation of the Stork Network intervention over its five-year period
- Scheduled and completed active site visits at several birthing centers throughout Brazil
- Conducted interviews with medical and public health officials, activists, and expectant mothers

CONSULTATION WORK

Qualitative Process Evaluation, Wellcome Trust & DFID January 2020- Aug 2021

Evaluate the process of creating, disseminating, and evaluating a universal protocol for COVID-19 Infection, Prevention, and Control KAP for Global Healthcare Workers.

- Created evaluation tools and analyze results
- Conducted a desk review and process evaluation of a protocol across 14 research sites
- Disseminated a report to stakeholders at WHO, GOARN, and national partners

Executed a qualitative process evaluation of GOARN and GOARN-Research through funding and partnership with Wellcome-Trust, the Department of International Development, and Oxford University.

- Assisted a process evaluation of GOARN and GOARN-Research
- Conducted qualitative interviews and analysis with stakeholders
- Dissemination of a report to stakeholders

Qualitative Consultant, ISPCTN – NIH October 2019-Dec 2019

Developed a cognitive interviewing protocol for the IDeA States Pediatric Clinical Trials

Network exploring barriers and facilitators to pediatric clinical trials participation as part of an NIH-funded clinical trial.

- Establish a qualitative protocol for recruitment and retention
- Create a series of qualitative data collection instruments
- Created a training for physician teams in qualitative methods and analysis



Qualitative Consult and Program Evaluator, Ebola Survivor Corps June 2018- May 2019
Created qualitative data collection instruments, trained team in qualitative methods, and supported data analysis and reporting of interviews, focus groups, and community mapping data from the Ebola Survivor Corps in Sierra Leone.

- Created qualitative data collection instruments
- Trained evaluation team in qualitative methods and analysis
- Data analysis of interviews, focus groups, and community mapping data

Qualitative Consult and Program Evaluator, Cambodian NIPH May 2017 – Aug 2019
Process evaluation of a stepped-wedge cluster randomized controlled trial for newborn health as well as a qualitative assessment of traditional postnatal care practices in rural Cambodia.

- Developed coding frameworks, code qualitative data, then create databases of codes
- Thematically analyzed interview and focus group data
- Assisted manuscript development

AWARDS

Association of Teachers of Maternal & Child Health Innovative Teaching Award Dec 2021

- Financial award to fund new or ongoing projects/teams that will produce innovative and creative MCH educational offerings.

Changemaker Catalyst Award June 2019

- Financial award provided to opportunities related to social innovation, social entrepreneurship, design thinking, and changemaking

John Snow Inc. (JSI) Public Health Research Fellowship June 2018

- Financial award provided to assist with dissertation field research

USAID Travel Award May 2016

- Financial award provided to assist with USAID field research

Stone Center and Tinker Foundation Summer Field Research Grant May 2015

- Financial award provided to a researcher whose project appears to most benefit their region of interest

Penny Jessop Award Jan 2015

- Financial award provided to a researcher who shows outstanding potential in the field of global health

Josephine C. Asbury Award for Commitment to Community May 2014

- Awarded to a student who demonstrates excellence in creating programs to ensure a positive and healthy community.
-



MEDIA APPEARANCES

Murphy, R. (January 20, 2022). Will COVID Be the New Flu?
<https://www.verywellhealth.com/covid-flu-season-5216066>

Klecko, M. (January 18, 2022). Temple Now Interview for Menstrual Inequity.

Cimons, M. (December 23, 2021). Washington Post Interview for Screen Addiction.

Bahadur, N. (September 28, 2021). Everything You Need to Know About the COVID-19 Vaccine. *Cosmopolitan*. <https://www.cosmopolitan.com/health-fitness/a34990009/covid19-vaccine-faq-facts/>

Johns Hopkins Center for Communications. (September 21, 2021). Visualizing Global COVID-19 Vaccine Behaviors and Perceptions in 100+ Countries Data and Insights from the COVID Behaviors Dashboard. <https://lnct.global/events/visualizing-global-covid-19-vaccine-behaviors-and-perceptions-in-100-countries-data-and-insights-from-the-covid-behaviors-dashboard/>

Johns Hopkins HUB. (September 13, 2021). New global dashboard sheds light on reasons behind COVID vaccine hesitancy, refusal. <https://hub.jhu.edu/2021/09/13/ccp-global-covid-dashboard-vaccine-hesitancy/>

Radio Times. (August 9, 2021). Pandemic Brain. NPR-WHY? <https://why.org/episodes/regional-roundup-8-9-21/>

Boyle, E. (July 20, 2021). What's the Real Deal With the Delta Variant? Get all the details on the latest COVID-19 mutation. *HealthCentral*. <https://www.healthcentral.com/article/covid-19-delta-variant>

Oputu, E. (July 20, 2021). 'Pandemic brain' is making it harder for us to focus. *Temple Now*. <https://news.temple.edu/news/2021-07-20/pandemic-brain-making-it-harder-us-focus>

Fennell, L. (April 5, 2021). Mis/disinformation and COVID-19: A conversation about infodemiology. *National Public Health Week and National Library Week Collaborative Blog*. <https://sites.temple.edu/librarynews/2021/04/05/mis-disinformation-and-covid-19-a-conversation-about-infodemiology/>

Cimons, M. (March 27, 2021). Are we heading for a post-pandemic 'Roaring 2020s,' with parties and excess? *The Washington Post*. https://www.washingtonpost.com/health/social-distance-covid-getting-closer/2021/03/26/61962630-8693-11eb-bfdf-4d36dab83a6d_story.html

Cimons, M. (February 5, 2021). Getting a coronavirus vaccine appointment fills me with despair. Every search ends in frustration, and I'm at a low point of a long, dark year. https://www.washingtonpost.com/health/covid-vaccine-appointment-system-failure/2021/02/04/c7a5c300-6662-11eb-886d-5264d4ceb46d_story.html



The Takeaway: Informational Interview (December 14, 2020). Fear Appeals and COVID-19 Communication. Appearance:
<https://www.wnycstudios.org/podcasts/takeaway/segments/covid19-vaccine-messaging-fear-public-health>

New York Times: Informational Interview (November 6, 2020). Risk Communication Sciences and COVID-19.

Cimons, M. (October 31, 2020). Thanksgiving vs. ‘Pandemic Fatigue.’ Experts Warn Against Letting Your Guard Down Against COVID-19 During the Holiday. *The Washington Post*.
https://www.washingtonpost.com/health/holiday-coronavirus-family-gatherings/2020/10/30/3b938d48-14aa-11eb-bc10-40b25382f1be_story.html

Webinar Presentation (September 30, 2020). Global Knowledge, Attitudes and Practices around COVID-19: A Close Up Look at the Data. <https://ccp.jhu.edu/kap-covid/>

CONFERENCE PRESENTATIONS & INVITED TALKS

Stolow, J. Gobat, N., Pilbeam, C., & Spencer-Walters, D. (November 2021). *Global survey of health worker perceptions of local infection prevention and control for COVID-19: Impacts and reflections*. Poster. American Society of Tropical Medicine and Hygiene. Virtual.

Stolow, J., Babalola, S., Eckles, D., Farag, T., Gobat, N., Krenn, S., Mahajan, A., Serlemitsos, E., Shaivitz, M., & Shattuck, D. (November 2021). *KAP COVID Case Study: Masks, Beliefs, and Vaccine Acceptance - Global Dissemination of COVID Behaviors*. Poster. American Society of Tropical Medicine and Hygiene. Virtual.

Stolow, J. (May 2021). *Risk Communication and Community Engagement Training*. European Programme For Intervention Epidemiology Training (ECDC - EPIET).

Stolow, J. & Lederer, A. (October 2020). *An assessment of a new required MPH foundational course: Design strategies for public health programs*. Poster. American Public Health Association Annual Conference. Virtual.

Stolow, J. (October 2020). *Women’s perceptions of Zika virus prevention recommendations: A tale of two cities within Fortaleza, Brazil*. Poster. World One Health Congress Annual Meeting. Virtual.

Spielman, K., Fleckman, J., Silva, M., **Stolow, J.**, & LeSar, K. (April 2020 postponed due to COVID-19). *Modern contraception and condom use in the context of Zika: Evidence from Dominican Republic, El Salvador, Honduras and Guatemala*. Oral Presentation. International Social and Behavior Change Communication Annual Summit. Virtual.

Spielman, K., Fleckman, J., Silva, M., Hutchinson, P., **Stolow, J.**, & LeSar, K (April 2020 postponed due to COVID-19). *Modern contraception in the aftermath of Zika: Evidence From*



Dominican Republic, El Salvador, Honduras, and Guatemala. Oral Presentation. Populations Association of America Annual Conference. Virtual.

Lederer, A., Walker, E., & **Stolow, J.** (March 2020 postponed due to COVID-19). *Preparing doctoral students to teach: Facilitators and barriers to pedagogical training in behavioral and social sciences programs at US schools of public health.* Poster. Association of Schools and Programs of Public Health Annual Conference. Virtual.

Lederer, A., Walker, E., & **Stolow, J.** (November 2019). *Strengthening pedagogical preparation to enhance public health practice: An examination of pedagogical training in behavioral and social sciences doctoral programs at U.S. Schools of Public Health.* Oral Presentation. American Public Health Association Annual Conference. Philadelphia, PA.

Stolow, J. (May 2019). *Women's Perceptions Toward the Feasibility of Zika Virus Prevention.* Oral Presentation. International One Health Conference. London, UK.

Stolow, J. (November 2018). *Zika's Forgotten Women.* Pint Night Speaker. American Society of Tropical Medicine and Hygiene Conference. New Orleans, LA.

Kendall, C. & **Stolow, J.** (November 2017). *Zika in Fortaleza: Responses from a cohort of women between 15 - 39 years.* Oral Presentation. 3rd Meeting of the Zika Health IT Task Force and Brazil. New Orleans, LA.

Stolow, J. (September 2016). *Brazil: Updates & Lessons from the Field.* Oral Presentation. Zika From Every Angle Conference. New Orleans, LA.

Stolow, J. (October 2015). *The Stork Network and Women's Obstetric Care in Brazil.* Oral Presentation. Stone Center Thought Symposium. New Orleans, LA.

Stolow, J. (August 2015). *The Future of Humanized Birth.* Oral Presentation. Parto Humanizado Conferência Belo Horizonte, Brazil.

PUBLICATIONS: WHITE-SHEETS & BOOK CHAPTERS

Collis, A., Garimella, K., Moehring, A., Rahimian, M.A., Babalola, S., Gobat, N., Shattuck, D., **Stolow, J.**, Eckles, D., and Aral, S. (2020). Global survey on COVID-19 beliefs, behaviors, and norms. Technical report, MIT Sloan School of Management. <https://covidsurvey.mit.edu/>

Lederer, A. & **Stolow, J.** (2020) Don't rely on student contracts to safeguard your campus. <https://www.insidehighered.com/views/2020/09/18/student-contracts-wont-do-enough-encourage-safe-behaviors-during-pandemic-opinion>

Silva, M., Fleckman, J., **Stolow, J.**, & LeSar, K (2020). Lessons Learned for SBCC Programming from the USAID Zika Response. Breakthrough RESEARCH Project. USAID https://www.zikacommunicationnetwork.org/sites/default/files/sites/default/files/BR_Zika_LessonsLearned_Report_FINAL.pdf



Stolow, J. NIH Book Chapter. Social Science for More Effective Infectious Disease Response: *Voice from the Field: Social science research to inform risk communication during the Zika Virus epidemic in Brazil, 2016* (in print)

PUBLICATIONS: PEER-REVIEWED MANUSCRIPTS

Stolow, J., & Lederer, A. “I was learning every step of the way”: Student perceptions about a new required foundational master of public health program planning course. *Public Health Reports.* (in print)

Fleckman, J.M., Silva, M., **Stolow, J.,** LeSar, K., M., Spielman, K.,& Hutchinson, P. (2021). ZIKV-related ideations and modern contraceptive use: Cross-sectional evidence from the Dominican Republic, El Salvador, Honduras, and Guatemala. *American Journal of Tropical Medicine & Hygiene* doi: 10.4269/ajtmh.21-0765

Jaouiche, A., Beth, A., **Stolow, J.,** & Clum, G. (2021). The impacts of police raids on female strippers in New Orleans. *Journal of Louisiana Public Health Association* 2 (1)
<https://www.flipsnack.com/jlpha/jlpha-volume-2-issue-1-november-29-2021.html>

Lederer, A. & **Stolow, J.** (2021). Social contracts to prevent COVID-19 prevention? Behavioral science says unlikely. *Public Health Reports* 136 (3): 274-280
<https://doi.org/10.1177/0033354921994899>

Stolow, J., Kendall, C., Leal Pinheiro, FM.Rocha Feitosa, MC; Almeida Furtado, KA, Martins, AF, Albino dos Santos, AP, Ellery, AEL; Dias, L., Moses, L., Castro, A., Dunn, C.,& Kerr, L. (2020). Women’s perceptions of ZIKV prevention recommendations in Fortaleza, Brazil. *Journal of Prevention and Health Promotion.* 1 (2): 288-314
<https://doi.org/10.1177/2632077020970875>

Stolow, J. Moses, L., Lederer, A., & Carter, R. (2020). How fear appeal approaches in COVID-19 health communication may be harming the global community. *Health Education & Behavior.*
<https://doi.org/10.1177/1090198120935073>

Bazzano, A., **Stolow, J.** Duggal, R., Oberhelman, R., & Var, C. (2020) Warming the postpartum body as a form of postnatal care: An ethnographic study of medical injections and traditional health practices in Cambodia. *PLOS One* 15(2): e0228529.
<https://doi.org/10.1371/journal.pone.0228529>

Bazzano, A., **Stolow, J.** Duggal, R., Oberhelman, R., & Var, C. (2020) Assessing the implementation of a behavior change intervention: Process evaluation of a stepped-wedge cluster randomized controlled trial for newborn health. *Healthcare* 8 (2), 187;
<https://doi:10.3390/healthcare8020187>

Bond, N., Sesay, S., Kamarac, A., Bates, J., Teigen, J., **Stolow, J.,** Bennett, A., Paige, S., Moses, L. (2019). Ebola Survivor Corps: employing Ebola survivors as health educators and advocates



in communities affected by Ebola in northern Sierra Leone. *The Lancet Global Health* 7 (1) S48. [https://doi.org/10.1016/S2214-109X\(19\)30133-03-0](https://doi.org/10.1016/S2214-109X(19)30133-03-0)

Stolow, J., & Castro, A. (2018). *Review: Zika From the Brazilian Backlands to Global Threat*. Deborah Diniz, translated by Diane Groskalus Whitty, London: Zed Books 2016, *Medical Anthropology Quarterly*.192. <https://doi.org/10.1111/maq.12445>

PUBLICATIONS: UNDER REVIEW

Stolow, J., Kendall, C., Leal Pinheiro, FM.Rocha Feitosa, MC; Almeida Furtado, KA, Martins, AF, Albino dos Santos, AP, Ellery, AEL; Dias, L., Moses, L., Castro, A., Dunn, C., Kerr, L. Women's fertility decision making as a response to the ZIKV epidemic in Fortaleza, Brazil. *Sexual and Reproductive Healthcare* (under review)

Walker, E., Lederer, A., **Stolow, J.** A qualitative examination of barriers and facilitators to providing pedagogical training for doctoral students in behavioral and social sciences programs at US schools of public health. *Pedagogy in Health Promotion* (under review)

Collins, A., A., Babalola, D. Eckles, D., Gobat, N., **Stolow, J.**, Shattuck, D.. Global survey on COVID-19 beliefs, behaviors, and norms. *Nature Human Behaviour* (under review)

Silva, M., Tallman, P., **Stolow, J.**, Yavinsky, R., Fleckman, J., & Hoffmann, K. Learning from the past: the role of social and behavior change programming in public health emergencies. *Global Health: Science and Practice* (under review)

INTERNATIONAL SERVICE

GOARN-Research RCCE Focal Point,

February 2020- Present

Global Outbreak Alert & Response Network, Risk Communication and Community Engagement

- Identify needs amongst 250 partners to support, assist, and coordinate Risk Communication and Community Engagement (RCCE) efforts for COVID-19
- Establish a repository of RCCE tools and protocols across international platforms to assist rapid rollout of COVID-19 operational research
- Advise and produce guidance for global RCCE monitoring and evaluation
- Advise and consult with partners to enhance their COVID-19 responses
- Advise and support the use of social science methods across partners and research
- Support the development, coordination, and evaluation of a universal protocol for COVID-19 Infection, Prevention, and Control KAP for Global Healthcare Workers
- Support the evaluation and review of WHO, national, NGO, and academic rapid assessments for outbreak, epidemic, and pandemic settings.
- Support the development, data visualization, and dissemination of a 67 country COVID-19 KAP Survey with WHO, EPI-WIN, MIT, Facebook, Johns Hopkins University partners



DOMESTIC SERVICE

Temple University, College of Public Health

Aug 2020 – Present

- Public Health Book Club Facilitator
- IPE Case Competition Instructor/Coordinator
- Undergraduate Committee
- Graduate Committee
- Diversity, Inclusion & Belonging in Social Behavioral Sciences (DIBS) Committee
- Non-Tenure Track Faculty Search Committee
- MPH Application Admissions Reviewer
- COVID-19 Infodemiology & Health Misinformation: Video and education module
- CommonHealth Editorial Board
- Faculty Advisor, Project Heal

Tulane University & Tulane University School of Public Health

Aug 2015- May 2020

- Mentor, Undergraduate Infectious Disease Journal Club
- Mentor, International Students Association
- Mentor, Public Health Student Union

Medical Reserve Corps

March 2020- Present

COVID-19 volunteer

PROFESSIONAL ASSOCIATIONS

- American Public Health Association (member)
- American Public Health Association – International Health Working Group
- American Society of Tropical Medicine and Hygiene
- Association of Maternal and Child Health Programs
- Association of Schools and Programs of Public Health
- One Health Platform
- Pennsylvania Public Health Association
- Scholars Strategy Network: <https://scholars.org/scholar/jeni-stolow>
- Sociedade Brasileira de Medicina Tropical

